

Saturday, 4th December 2021: AsiaTEFL 2021

Conference Schedule Details (Indian Standard Time)

11:00-13:05 (2 hours 05 mins)				11:00-13:05 (2 hours 05 mins)			
VENUE CONFERENCE ROOM: BUDHHA HALL [Day 2 : Session 1]				VENUE CONFERENCE ROOM: GANDHI HALL [Day 2 : Session 2]			
Time	Sr No	Paper	Presenter	Time	Sr No	Paper	Presenter
11:00-11:15	1	A Study on the Effectiveness of Flipped Classroom in College English Teaching	Dan Xin	11:00-11:15	1	Experience Sampling Approaches to L2 Learning Opportunities and Motivation Outside the Classroom	Tatsuya Taguchi
11:15-11:30	2	Uncovering Challenges Chinese International Postgraduate Students Face in Academic English Language Communication in a Malaysian Public University	Zhai Xiuwen	11:15-11:30	2	Does Mother Tongue Interference Happen on Text Structure and Texture of Narratives Written by Javanese English Learners?: A Case Study at Universities in Tulungagung, Indonesia	Dwi Astuti Wahyu Nurhayati
11:30-11:45	3	Myanmar University Students' Attitudes towards the IELTS Test	Chaw Ei Su	11:30-11:45	3	Korean High School Students' Use of English Reading Strategies Depending on English Proficiency and Personality Type	Junsoo Kang
11:45-12:00	4	Using Corpus Linguistics for Action Research in Writing Classrooms	Jody Çiçek	11:45-12:00	4	Problem-Posing Education Through Project-Based Learning in a Korean University English Writing Class	Mi Kyong Kim
12:00-12:05	Short Break			12:00-12:05	Short Break		
12:05-12:20	5	Modifying Coursebook Activities for Task-based Teaching	Kimball James	12:05-12:20	5	Impact of EMI in Private Schools of Nepal	Ranjana Kumari Jha
12:20-12:35	6	Integrating L1 in L2 Classrooms: A Translanguaging Approach	Bartlett Alan Kevin	12:20-12:35	6	Making a Can-do List for Medical English Education - A Data Analysis of a Survey of Needs on English Education among the Faculty Members of the School of Medicine in Japan	Yukie Endo, Rumi Takahashi, Hiroshi Takahashi
12:35-12:50	7	Empowering Students with DLPCA Method to Teach Transnational Cultural Hybridity Materials	Ekawati Marhaenny Dukut	12:35-12:50	7	Personality Factors of Taiwanese High School Students as Predictors of Verbal-Memory Language Aptitude	Kuo-Wei Lai
12:50-13:05	8	Changes of Learning Conditions and Motivation: A Case Study	Iori Iwashita	12:50-13:05	8	L2 Graduate Students' English Language Learning Motivation and Self-Efficacy in the Online MA TESOL Course in Korea	G Yeon Park & Yungjoo Park
11:00-13:05 (2 hours 05 mins)				11:00-13:05 (2 hours 05 mins)			
VENUE CONFERENCE ROOM: BOSE HALL [Day 2 : Session 3]				VENUE CONFERENCE ROOM: PATEL HALL [Day 2 : Session 4]			
Time	Sr No	Paper	Presenter	Time	Sr No	Paper	Presenter
11:00-11:15	1	Peer Assisted Learning System (PALs): An Innovative Approach to Collaborative Learning	Purbani Das & Reshmi VM	11:00-11:15	1	Enabling Students' Vocabulary Knowledge via flipped Classroom Approach	Yang Zhen
11:15-11:30	2	Flipped Learning in Undergraduate English Departments in Indonesia	Sigit Pramono Jati	11:15-11:30	2	An Empirical Study on Ethnic Minority Students' Production of English Information Focus	Luan Lan
11:30-11:45	3	English Speaking Anxiety in Chinese non-English Major Undergraduates: General Patterns and Sources 138, 60, 30 Each for Students	Yuanze Xu & Ruiyang Chen	11:30-11:45	3	The Sense Of "Being There" in Indonesian Higher Education Distant Learning: Students' Perspective	Suharno
11:45-12:00	4	The Effect of Using Smartphone in L2 on Vocabulary Acquisition and Learning Motivation	Shelly Xueting YE	11:45-12:00	4	Problems of Alphabet Acquisition in Japanese Elementary Schools - Confusion and Misunderstanding Caused by Teaching the Alphabet Letters in the Different Two School Subjects in the Same Third Grade, Japanese Language Education and Foreign Language Education	Kagari Tsuchiya
12:00-12:05	Short Break			12:00-12:05	Short Break		
12:05-12:20	5	Exploring Arts-Integration, Safe Space and Self-Expression in the Indian CBSE English Classroom	Riya Kartha	12:05-12:20	5	English Pronunciation –Contemporary Practices, Issues and Research in Bangladesh	Amin Rahman & Aniruddha Bhattacharya
12:20-12:35	6	A Case Study on Introducing SDGs in English Education in Japan	Hara Takayuki	12:20-12:35	6	Secondary Korean English Teachers' Views on Reflection of Core Competencies in Culture Contents and Culture Teaching	Kiwan Sung & Ji Eun Kong
12:35-12:50	7	Creating Excitement Through Active Learning	Sunita Swar Suri	12:35-12:50	7	Developing Learning Strategy Model to Enhance Learners Reading Ability and the 4c skills.	Erni M.Hum

12:50-13:05	8	Incorporating Literature Circles in a Graduate TESOL Course in China: Insights and Implications	Agnes Tang & Fengming Liu & Ti Zheng		12:50-13:05	8	How to Use Shadowing in the Globalized Society?	Yo Hamada
		11:00-13:05 (2 hours 05 mins)						
VENUE	CONFERENCE ROOM: TILAK HALL [Day 2 : Session 5]				VENUE	TAGORE HALL [DAY 2 : SESSION 6]		
Time	Sr No	Paper	Presenter		Time			
11:00-11:15	1	Foreign Language Communicative Competence of Students in the Professional Domain Modular Training and Methods of Development	Nargiza Kholmurodova		11:00-11:45	Featured Speech 3: Phyllis Chew Topic: "English Teaching Methodology in Primary Schools in 9 Asian Countries and Regions" Moderator: Sandip Debnath		
11:15-11:30	2	English Language Difficulties Encountered by Students of Ocean Edu, Nguyen Luong Bang Branch, Hanoi, Vietnam	Nico James Alagasi Bantayanon		11:45-11:50	Short Break		
11:30-11:45	3	Is Assessment of Reading Comprehension Affected by Learner Anxiety	Nathan C. Lalremruatpuia		11:50-12:50	Symposium Topic: "English as a Lingua Franca (ELF): Implications and Applications International Symposia" Moderator Session 1: Masaki Oda Moderator Session 2: Susan Holzman		
11:45-12:00	4	Development of Pragmatics-based Media for Listening: An Innovation in Independent Learning	Arif Arifuddin & Sujana Made					
12:00-12:05	Short Break							
12:05-12:20	5	The Impact of Production-oriented Approach towards Chinese Undergraduates Oral English During COVID-19 Era	Sun Lixuan					
12:20-12:35	6	Examining Affordance of Cultural Portfolio Project and its Impact on L2 Linguistic Complexity Development in EFL Context	Gao Yuying					
12:35-12:50	7	Teaching English for Specific Purpose (Wants and Lacks in Learning English the Students of Chemistry & Russian Philology)	Feruza Negova					
12:50-13:05	8	Integrated Islamic Education Studies in English Language Learning at Al Asyariah Mandar University	Aco Nasir & Chuduriah Sahabuddin & Abd.					
13:05-13:50 (45mins)	Lunch Break							

PLENARY 2: Edgar W. Schneider, University of Regensburg

Venue: Tagore Hall

13:50-14:35
(45 mins)

Topic: "All Things New in Singapore: On creativity, complexity, and usage associations in Englishes – and what this implies for language teaching"

Moderator: Awadesh Kumar Mishra, The English and Foreign Languages University.

14:40-16:45 (2 hours 05 mins)

14:40-16:45 (2 hours 05 mins)

VENUE CONFERENCE ROOM: BUDHHA HALL [Day 2 : Session 7]

VENUE CONFERENCE ROOM: GANDHI HALL [Day 2 : Session 8]

Time	Sr No	Paper	Presenter
14:40-14:55	1	The Impact of Production-oriented Approach towards Chinese Undergraduates Oral English During COVID-19 Era	Sum Lixuam
14:55-15:10	2	Engaging Tertiary Level Students in English Language Writing Classes Using Visual Aids	Md Ariful Hasan
15:10-15:25	3	Designing Homework to Achieve 21st Century English Language Skills	Gargi Sarkar
15:25-15:40	4	Early English Education on the Effects of Elementary School English Learning: A Survey of Four Parents	Soo Young Park
15:40-15:45	Short Break		
15:45-16:00	5	Pragmatic Routines and Corpus Linguistics in the Design of Lessons at the Tertiary Level in China: The Case of Excuse Me Student Empowerment Through the Teaching and Learning of Grammar	Malila Prado & Adriana Porcellato
16:00-16:15	6	as Meaning Making in the EL Writing Classroom	Christine Anita Xavier
16:15-16:30	7	Academic Language in India: Assessing the Need for Instruction	Monalisha
16:30-16:45	8	An Analysis of the Phonological Features of 'Jaffna English' as a Regional Variety	Sivaji Saambaviy

Time	Sr No	Paper	Presenter
14:40-14:55	1	Textual and Linguistic Features of Second Language Poetry Writing: A Case of Japanese EFL Students	Atsushi Lida
14:55-15:10	2	Linguistic Features of "Good" Essays and "Not So Good Essays": A Study Based on the Data from the ICNALE GRA Module	Ishikawa Shin
15:10-15:25	3	Discourse Analysis of Invictus from Stylistic Perspective	Yumei Song (video is with shikhar)
15:25-15:40	4	The Uniqueness of Indian English: A Study of Raja Rao's Kanthapura	Kasturi Sinha Ray
15:40-15:45	Short Break		
15:45-16:00	5	Linguistic Features of Second Language Poetry Writing: A Case of Japanese EFL Students	Iida Atsushi
16:00-16:15	6	Adopting Julia Cameron's "Morning Pages" to Improve the English Writing Skills of ESL Students	Tilasha Molagoda
16:15-16:30	7	Interaction of Translation with Cultural Context: Points of Convergence and Divergence	Abdullah Saleh Aziz Mohammed
16:30-16:45	8	Using Machine Translation in Foreign Language Education	Shien Sakai & Hirofumi Ohkatsu

14:40-16:45 (2 hours 05 mins)

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VENUE CONFERENCE ROOM: BOSE HALL [Day 2 : Session 9]

VENUE CONFERENCE ROOM: PATEL HALL [Day 2 : Session 10]

Time	Sr No	Paper	Presenter
14:40-14:55	1	Developing Writing Skills for Technical College Students in Rural Japan	Tomek Ziembra
14:55-15:10	2	To What Extent Is Rhetoric and Science Compatible? Changing Patterns of an Author's Language Choices in Scientific Writing	Sachiko Yasuda
15:10-15:25	3	Teaching Hedges in Academic Writing for NAOE Majors: A Corpus-assisted Study	Lv Haonan

Time	Sr No	Paper	Presenter
14:40-14:55	1	"I find it difficult to accept": Professional Identity Tensions of Three International Pre-service Teachers in South Korea	Kilryoung Lee, Meerbek Kudaibergenov
14:55-15:10	2	Corpus-involved Education and Learning in University	Shuo Zhao
15:10-15:25	3	International Practicum: EFL Trainee Teachers' Expectations and Satisfaction	Phuong Thi My Tran & Bao Kham

15:25-15:40	4				15:25-15:40	4	Needs Assessment of Professors and Students as an Initial Phase of Designing a University STEM English Course	Madoka Kawano, James A. Elwood & Kentaro Fukuhi
15:40-15:45	Short Break				15:40-15:45	Short Break		
15:45-16:00	5	Effective Reading Strategies for Generation Z Using Authentic Texts	Khin Thet Thet		15:45-16:00	5	Centring Talk in the English Classroom: A Critical Review of Higher Education Language Education Research	Anthony Robert Wotring
16:00-16:15	6	A Study of Perception of Speech Rate and Topic Familiarity in English Listening	Eunjin Lee & KyungWhan Cha		16:00-16:15	6	Fossilization Research in China: Weaknesses and Strengths —Based on the Major Journal Papers between 1999-2020	Pei Shuang
16:15-16:30	7	Perspective on Integrating Soft Skills in Teaching and Learning Activities	Pushpa Priya		16:15-16:30	7	Learning Portfolio as Indicators of Student Teachers' Competencies in an English Teacher Training Program: Lecturers' Perspectives	Dedy Kurniawan
16:30-16:45	8	An Action Research on Empowering Gen Z in their Advocacy Letter Writing Skills	Bensal Riosa Edwina & Edna Delos Santos Miraflores		16:30-16:45	8	Culture and English Language Teaching	Shiva Durga
14:40-16:45 (2 hours 05 mins)								
VENUE CONFERENCE ROOM:TILAK HALL [Day 2 : Session 11]				VENUE TAGORE HALL [DAY 2 : SESSION 12]				
Time	Sr No	Paper	Presenter		Time			
14:40-14:55	1	Strategic Mediation to Develop Pre-Service English Teachers' Critical Thinking in an Indonesian University	Muniroh Siti		14:40-15:25	1	Featured Speech 4: Salonee Priya Topic: "Need for Standardized Assessment in English Curriculum in 9 Asian Countries and Regions" Moderator: Aman Shahni	
14:55-15:10	2	Policies and Practices: Historical Changes in the Courses of Study in Japan	Koyama Manami		15:25-15:30	2	Short Break	
15:10-15:25	3	Failure to Empower: Lessons from Japanese Higher Education	Lieb M Margaret		15:30-16:30	3	Featured Symposium: "Online ELT and Teacher Development during the Pandemic" Moderator: Prof. Qiufang Wen Panelists: Ju Seong Lee, Kyungja Ahn, Supong Tangkiensirisin, Hong Zhang & Tianwei Zhang	
15:25-15:40	4	Design and Architecture of Voice Chatbot for L2 Speaking	Heyoung Kim					
15:40-15:55	5	Learning and Fun: What a Beautiful Combination!	Gustavo Gonzalez					
15:55-16:10	6							
16:10-16:25	7							
16:25-16:30 (5 mins)	Short Break							

16:30-17:15
(45 mins)

PLENARY 3. Rajend Mesthrie, University of Cape Town
Venue: Tagore Hall
Topic: "World Englishes Studies Today"
Moderator: Sonal Kulkarni-Joshi, Deccan College, Pune

17:15-17:20
(5 mins)

Short Break

17:20-18:20
(60 mins)

AsiaTEFL General Business Meeting

18:20-18:30
(10 mins)

Cultural Program

End of Day 2